

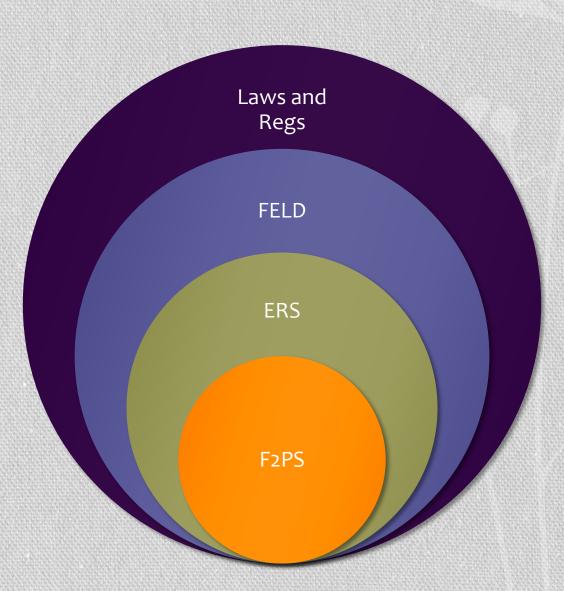
FARM TO PRESCHOOL IN NORTH CAROLINA

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ELEMENTS OF FARM TO PRESCHOOL

Framework



Gardening

Environment Rating Scale

Foundations of Early Learning and Development

Laws and Regulations

Environment Rating Scale

ECERS-R

17.Using language to develop reasoning skills 5.1 Staff talk about logical relationships while children play with materials that stimulate reasoning

ITERS-R

25. Nature/science

7.1 Staff show interest in and respect for nature (ex. Are caring with pets; help children handle natural things carefully; take children outside in different kinds of weather)

North Carolina Foundations for Early Learning Development

Scientific Exploration and Knowledge:

Goal CD-15: Children explore the world by observing, manipulating objects, asking questions, making predictions, and developing generalizations.

Mathematical Thinking and Expression:

Goal CD-11: Children compare, sort, group, organize and measure objects and create patterns in their everyday environment.

North Carolina Laws and Regulations

Sanitation:

15A NCAC 18A .2803 Handwashing (a), (b), (c) .2804 Food Supplies (g) .2806 Food Storage and Protection (f) .2815 Water Supply .2820 Storage (b) .2831 Animal and Vermin Control (d), (f)

North Carolina Laws and Regulations

Child Care Rules:

10A NCAC 09 .0601 Safe Environment (a), (b) .0604 General Safety Requirements .0714 Other Staffing Requirements .2713 Criminal History Record



- http://www.pinterest.com/SmartStartBC/gardening-with-kids/
- http://naturalearning.org/greendesk/tag/13
 Gardening

Food Tasting/Cooking

Environment Rating Scale

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Environment Rating Scale

ECERS-R

25. Nature/science:

7.1 Nature/science activities requiring more input from staff are offered at least once every two weeks (ex. Cooking, simple experiments like measuring rainfall, field trips)

ITERS-R

7. Meals/snacks

7.2 Staff cooperate with parents to establish good food habits (ex. Plan together to help child give up bottle; coordinate introduction of new foods)

North Carolina Foundations for Early Learning Development

Health and Physical Development

Goal HPD-1: Children develop healthy eating habits.

Health and Physical Development

Goal HPD-7: Children develop independence in caring for themselves and their environment. (young preschoolers: help with routine care of the indoor and outdoor learning environment; care for garden)

North Carolina Child Care Laws and Regulations

Sanitation

15A NCAC 18A .2806 Food Storage and Protection (b) .2807 Food Preparation (b), (c), (d) .2808 Food Service (f) .2810 Specifications for Food Prep Areas (f) .2814 Food Service Equipment and Utensil Storage (a) .2823 Personnel .2832 OLE (e)

North Carolina Child Care Laws and Regulations

Child Care Rules

10A NCAC 09.0714 Staffing Requirements/Supervision (f)

http://www.pinterest.com/SmartStartBC/nutrition-snacks-and-cooking/



Field Trips

Environment Rating Scale

Foundations of Early Learning and Development

Laws and Regulations

Environment Rating Scale

ECERS-R

28. Promoting acceptance of diversity7.2 Activities included to promote understanding and acceptance of diversity



North Carolina Foundations for Early Learning Development

Supporting Dual Language Learners

Field trips are a fun and engaging experience that may (know your families!) help you build relationships with your DLL families.

Language Development and Communication Goal LDC-5: Describe experiences and create and/or retell longer narratives

North Carolina Child Care Laws and Regulations

Sanitation 15A NCAC 18A .2806 Food Storage and Protection (f) .2832 OLE (e)

North Carolina Child Care Laws and Regulations

Child Care Rules 10A NCAC 09 .0714 Supervision/staffing requirements (f) .2703 Criminal History Check .2507 Operating Policies

Field Trips





A GARDEN IS A GRAND **TEACHER. IT TEACHES** PATIENCE AND CAREFUL WATCHFULNESS; IT **TEACHES INDUSTRY AND** THRIFT; ABOVE ALL IT TEACHES ENTIRE TRUST. ~ GERTRUDE JEKYLL

