Fourth Week of March
Get Local @ School Product of the Month = Greens

What’s Growing?

March is a great time to begin planting seeds in the garden! Talk with your students about the many vegetables that grow well in the spring—from root crops like carrots, radishes, turnips and beets to leafy greens like lettuce and spinach to the sweetest spring vegetable, sugar snap peas. Give them tastes of the vegetables and consider cooking with the veggies in the classroom. Guide the students in choosing which vegetables they would like to plant in their garden.

Activities

♦ Make a dibble (garden measuring tool). Give students a popsicle stick, ruler, and a marker. Ask them to measure one inch up the stick from the bottom and make a mark. Make another mark at two inches and three inches. Students can use the sticks in the garden to plant seeds at the correct depth.
♦ Take students out the garden and guide them in planting two rows of seeds. Look at the seed packets to determine spacing for the seeds. Older students can measure the correct spacing.

Get Local recipe: Kale and Potato Hash

Steps
1. Boil potatoes until just tender. Let cool, then shred.
2. Cook kale in skillet with a splash of water until wilted, about 3 minutes. Drain.
3. Mix onion, pepper, salt, kale & potatoes in a bowl.
4. Heat oil in skillet over medium heat. Add kale mixture, and cook in an even layer, stirring occasionally, until potatoes are golden-brown, 12-15 minutes.

Farm to School Book of the Week
Jack’s Garden
Henry Cole

Jack starts a garden from scratch in his backyard. We explore the garden with Jack week by week and discover that it is made up of much more than flowers! Flowers grow out of the nutritious garden soil, which in turn feed nectar-loving insects and birds. This book is a miniature field guide for naturalists of all ages.

Journal Topics

♦ Invent a new kind of garden tool to complete a garden task—what does it look like? Can you make it? If so, what are the steps? What is it used for?
♦ Take a walk through the garden and look for signs that spring is coming. What animals and plants do you see? What is the weather like? Make a list of all the signs of spring you can see, smell, and hear.

Get the Growing Minds website for more ways to connect Farm to School with curriculum: www.growing-minds.org

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